

2022 to 2026 fiscal years

Nishio City Multicultural
Coexistence Promotion Plan



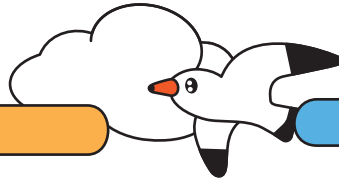
多様性を

豊かさ

みんなで創る



にしおの



未来



English

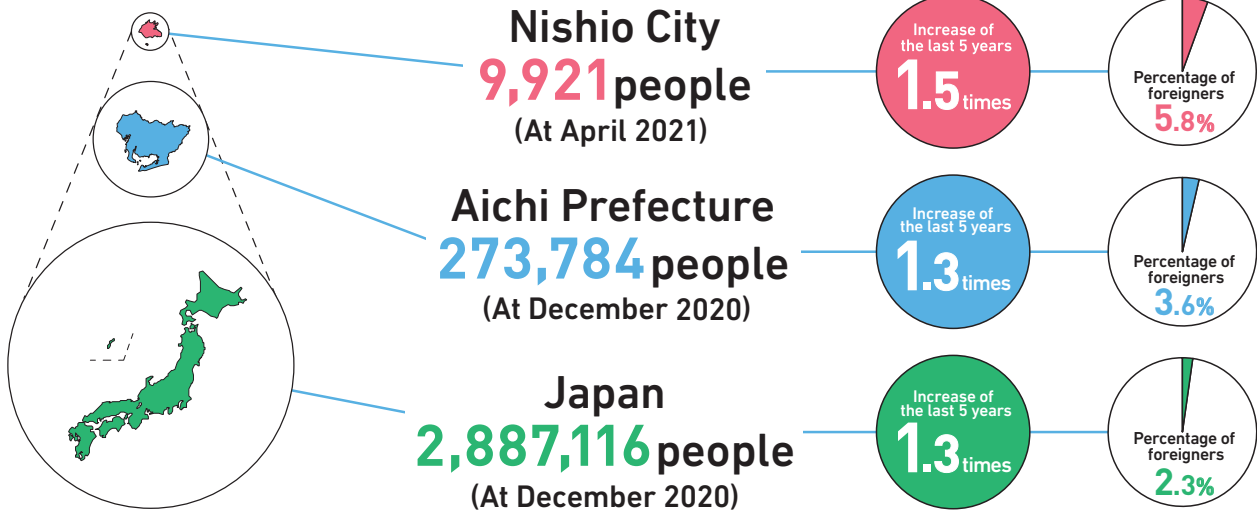
英語版

Let's look
into the future!



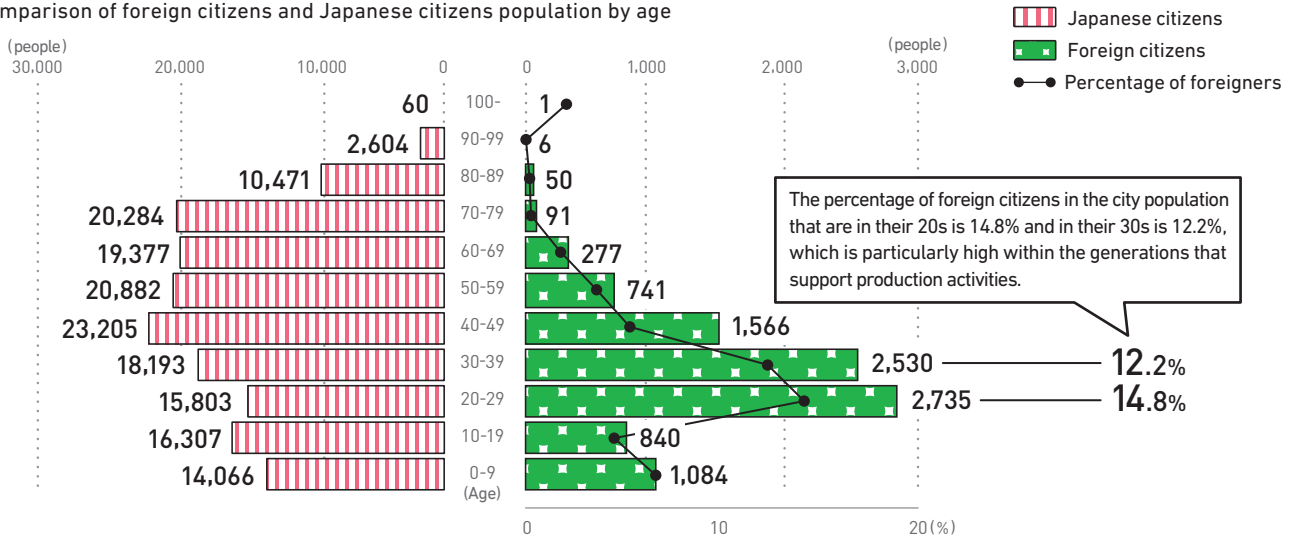
Tendencies of Nishio City's foreign citizens

The percentage of foreign residents is high, even when compared to the whole country and Aichi prefecture. The increase rate over the last 5 years is also high.

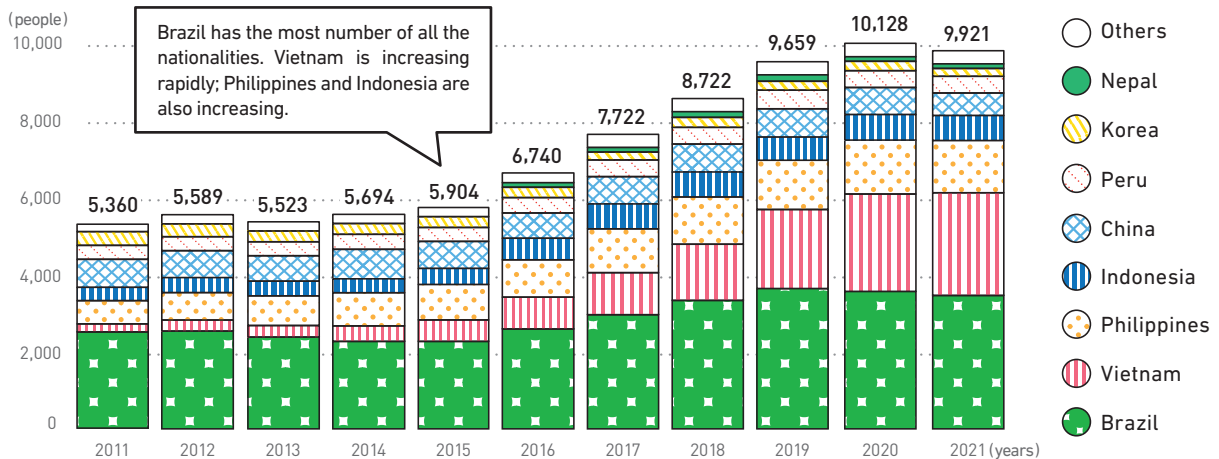


Foreign citizens are mainly working generations in their 20s and 30s

Comparison of foreign citizens and Japanese citizens population by age



Transition of foreign citizens (by nationality)



What is multicultural coexistence?

It means people of different nationalities and ethnicities living together as members of the same community while accepting each other's cultural differences and trying to build equal relationships. "Council's Report for the Promotion of Multicultural Coexistence" from the Ministry of Internal Affairs and Communications

Basic principle

多^た様^{よう}性^{せい}を 豊^{ゆた}かさ^かに
み^みん^んな^なで 創^{つく}る にしおの 未^み来^{らい}

Building together the future of Nishio with a rich diversity

Aiming to implement a diverse and inclusive society where everyone accepts and recognizes each other, by taking advantage of the abundance of diverse values and cultural differences. Both foreign citizens and Japanese citizens will build the future of Nishio by showing their ambitions, individuality and abilities as members of the same community.

Basic guideline and policy points

Key projects

01 Anyone can play an active role

Citizen's active role

- Finding and training multicultural coexistence key individuals

02 Supporting children's learning and upbringing

Childcare support, Education

- School enrollment support for children with foreign roots
- Early guidance of Japanese language for elementary and junior high school students
- Acquisition of teaching know-how for the teachers, application of teaching materials, research on teaching methods

03 Protecting life from disasters, illnesses etc.

Disaster prevention, Medical and welfare, Infectious disease epidemic, etc., response in an emergency

- Finding and training of foreign citizens who cooperate with disaster prevention awareness, support at the time of a disaster, etc.

04 Obtaining information without being excluded

Multilingual and simple Japanese, Japanese language education, Information transmission system

- Improvement of the foreigner consultation service
- Promoting information via video
- Improvement of the Japanese language learning environment for foreigners

05 Everyone accepting diversity

Raise awareness, Exchanges

- Highlight the activities of foreign citizens
- Holding events and courses to promote multicultural coexistence
- Collaboration with companies for the understanding of multicultural coexistence and promoting exchange with local communities

Anyone can play an active role

- Increase in the number of citizens who have an active role in activities such as in multicultural coexistence
- Increase in the number of foreign citizens participating in neighborhood associations



Policy content | Citizen's active role

Key projects

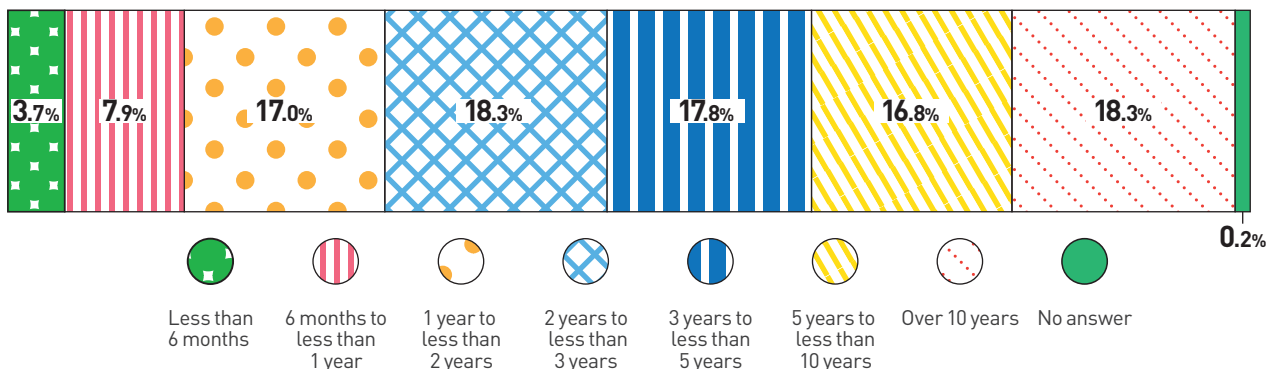
● Finding and training multicultural coexistence key individuals

Finding multicultural coexistence key individuals (a person who serves as a bridge that connects language barriers and cultural differences) and by registering and having them participate in public places where foreigners can be the protagonist and create a contribution to society. In addition, regarding these registrants, we will support and work on training group activities. (Example: language interpreter, native language education, cooking classes, cultural introduction, disaster prevention multicultural leader, etc.)

Number of years of residence of foreign citizens in Nishio City

About half of foreign citizens have lived for 3 years or more

The number of foreign citizens who have lived in Nishio City or Japan for a long time is increasing and there are foreign citizens who understand life in Japan and want to help those around them. There is a need for a way to connect people who want to play an active role in specific activities.



Supporting children's learning and upbringing

- Building a safe environment for child-raising
- Improvement of early guidance of Japanese language learning for children with foreign roots



Policy content | Child-raising support, education

Key projects

● School enrollment support for children with foreign roots (TABUNKA ROOM KIBOU)

Studying and school enrollment support with various classes, such as native language classes for children with foreign roots who are not enrolled in kindergarten or Japanese school, overage children, elementary and junior high school students and preschool children up to 5 years old.

● Early guidance of Japanese language for elementary and junior high school students (NIHONGO SHOKI SHIDOU KYOUSHITSU COLORFUL)

Guidance on basic lifestyle habits necessary for school life, Japanese language and school subject study guidance, among others, for elementary and junior high school students who have just arrived in Japan.

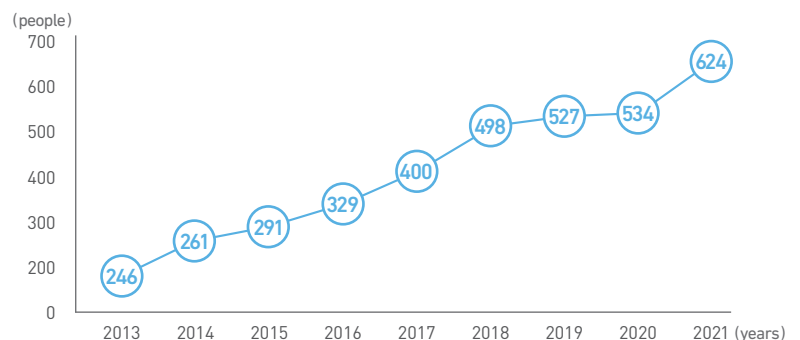
● Acquisition of teaching know-how for the teachers, application of teaching materials, research on teaching methods

Work on maintaining and improving the assessment tool (DLA), that evaluates guidance and response methods for foreign students and the "Japanese as a second language" (JSL) curriculum that promotes the ability to participate in studying activities at school through the study of Japanese, practical use of learning materials and research on teaching methods.

Transition in the number of students (elementary and junior high school) who need Japanese language guidance

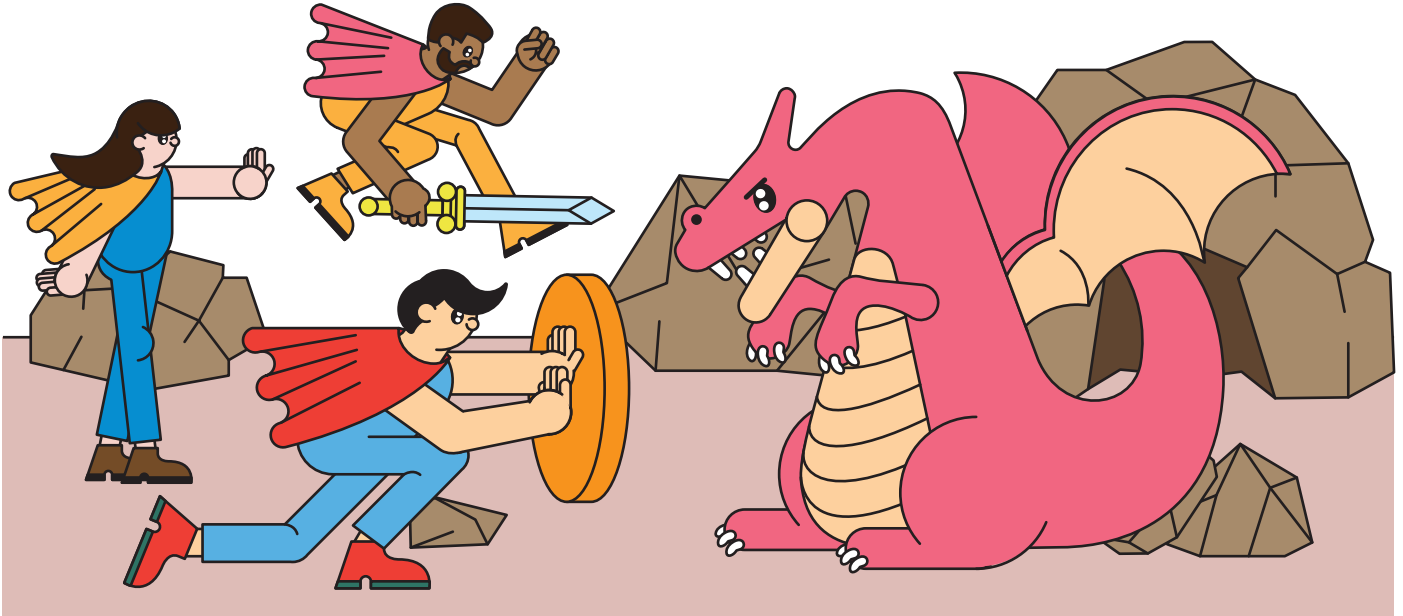
Rapid increase of students who need Japanese language guidance

The number of students who need Japanese language guidance is increasing rapidly and their nationalities are diversifying. It is necessary to provide education according to the situation of students with diverse backgrounds, starting with support with the Japanese language and with getting accustomed to life in Japan.



Protecting life from disasters, illnesses, etc.

- Increase in the number of foreign citizens working on disaster prevention
- Decrease in the number of foreign citizens who feel worried about their health, as well as regarding disabilities and illnesses



Policy content | Emergency response for disaster prevention, medical care welfare, infectious disease epidemics, etc.

Key projects

- **Finding and training of foreign citizens who cooperate with disaster prevention awareness and support at the time of a disaster, etc.**

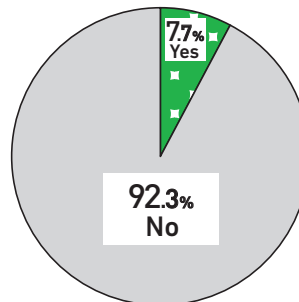
Finding and training capable people (Disaster Prevention Multicultural Leader) who can become supporters in the event of a disaster, acquiring knowledge and skills on disaster prevention, among other things, and also, carrying out education on disaster prevention for foreign citizens of the same nationality. Promote the participation of foreign citizens in disaster prevention drills and voluntary disaster prevention activities in model districts. In addition, in collaboration with the Disaster Prevention Multicultural Leader, provide information in multiple languages in the event of a disaster, patrol evacuation shelters and respond to consultations from foreign disaster victims.

Participation in local disaster prevention drills

Low percentage of participation of foreign citizens in local disaster prevention drills

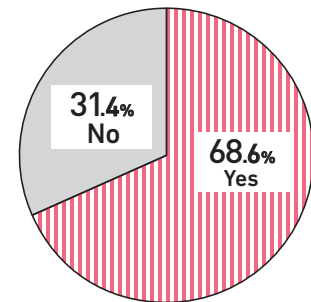
It is necessary to promote foreign citizen's efforts in disaster prevention. Since the awareness of danger regarding disasters varies depending on the nationality, it is effective to raise awareness from people of the same town, who have knowledge of disasters in their home country as well as in Japan.

Participates in local disaster prevention drills as a preparation for a disaster



Foreign citizens questionnaire

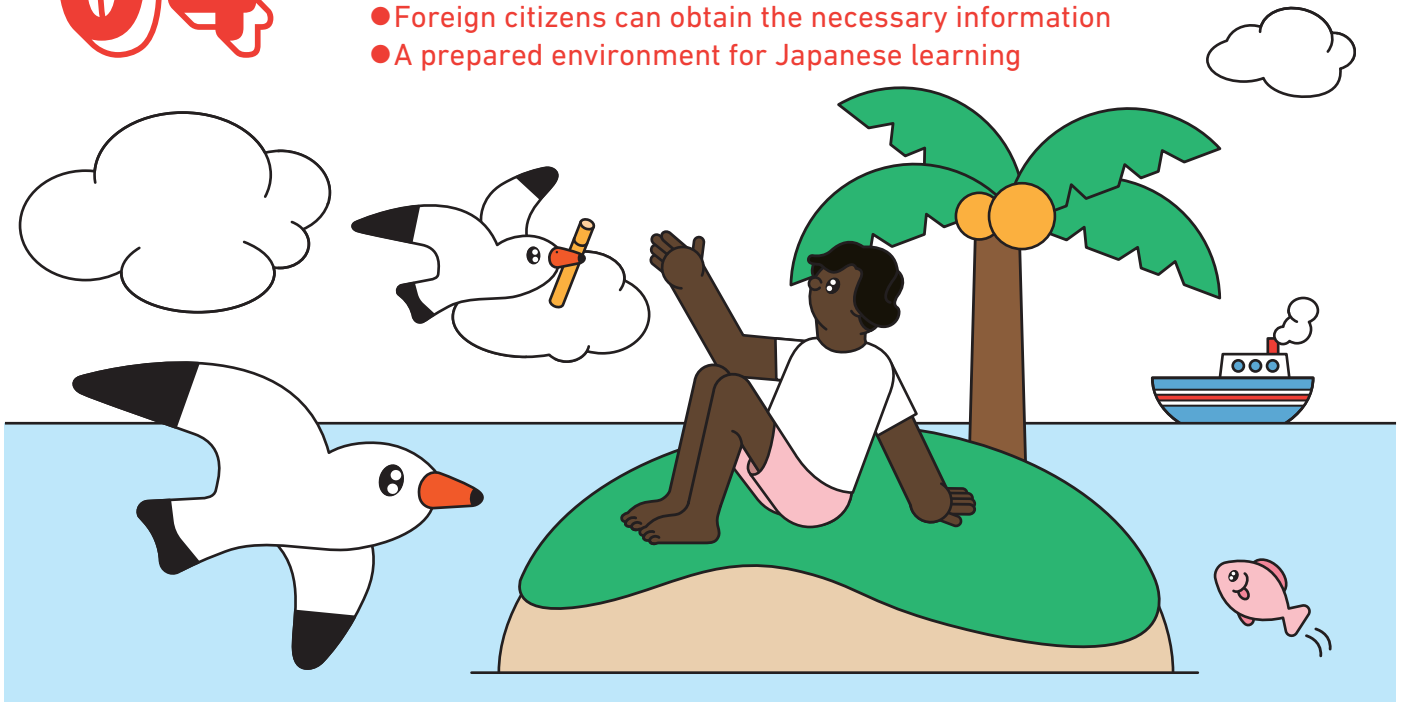
Have participated in local disaster prevention drills



Japanese citizens questionnaire

Obtaining information without being excluded

- Foreign citizens can obtain the necessary information
- A prepared environment for Japanese learning



Policy content | Multilingual and simple Japanese, Japanese language education, information transmission system

Key projects

● Improvement of the foreigner consultation service

Providing Vietnamese and Portuguese languages counselors, multilingual video calling interpreters (13 languages), as well as, automatic translation machines and multilingual foreigner consultation service, multilingual information transmission through the internet, including social medias and others.

● Promoting information via video

Setting up a YouTube channel as a video platform intended for foreigners who have difficulty understanding written information and linking the videos to social medias, etc.

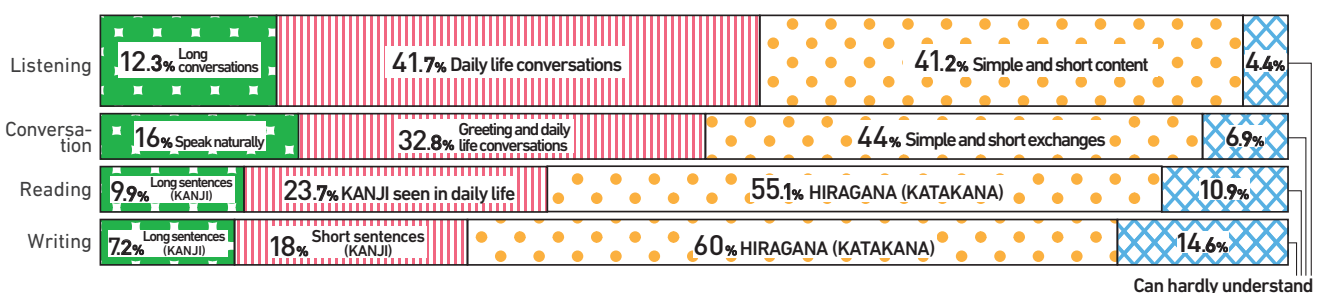
● Improvement of the Japanese language learning environment for foreigners

In addition to holding local Japanese language classes, assisting in the acquisition of qualifications related to Japanese language proficiency, supporting to the maximum a foreign citizen's desire to learn.

Japanese language proficiency of foreign citizens

Easier to understand the Japanese language by “listening” than by “reading”

Since it is easier to understand Japanese through listening, than through reading, the use of videos to disseminate information, is thought to be more effective.



Everyone accepting diversity

- Increase in the number of Japanese citizens who are aware of multicultural coexistence
- Increase in the number of citizens who understand each other's culture



Policy content | Raise awareness, exchange

Key projects

● Highlight the activities of foreign citizens

Gather and share information, so that more citizens can be aware of the activities of foreign citizens at work, in the neighborhood, etc.

● Holding events and courses to promote multicultural coexistence

Holding events and courses to create opportunities to experience multicultural coexistence. Also, supporting events and courses organized by foreign citizens, having as a theme, their home country's culture.

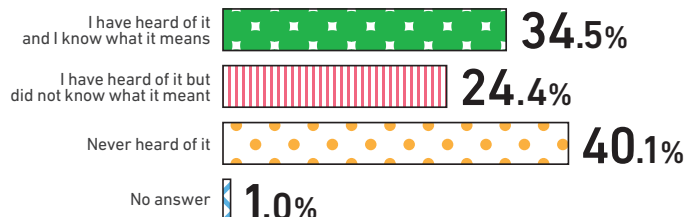
● Collaboration with companies and so forth, for the understanding of multicultural coexistence and promoting exchange with local communities

Promoting multicultural understanding with employees, in collaboration with companies that employ foreigners, promoting exchanges and local activities with the local community by asking foreign employees to participate and speak in exchange projects.

Level of awareness of the word "multicultural coexistence"

About 1 in 3 Japanese citizens understand the meaning of "multicultural existence"

It is necessary to raise awareness of multicultural coexistence among Japanese citizens.



Overview Simple! Explained in 10 pages.

日本語 (ルビあり)

多様性を豊かさにみんなで創るにしおの未来



Português

Da diversidade à prosperidade, unidos criar o futuro de Nishio



Tiếng Việt

Cùng nhau xây dựng một tương lai Nishio phong phú và đa dạng về văn hóa



Tagalog

Makabuo ng maayos na samahan at pagkakaisa ng pagkakaiba para sa kinabukasan ng Nishio



Bahasa Indonesia

Dalam keberagaman menciptakan kemakmuran bersama untuk masa depan Nishio



中文

变多样性为丰富性 共同创造西尾的未来



English

Building together the future of Nishio with a rich diversity



Complete version Detailed! Explained in 50 pages.

日本語 (ルビあり)

多様性を豊かさにみんなで創るにしおの未来



Edited and issued by _____

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